CHIP Inequity, Discrimination and Bias Group Week One 8.26.22

What would it look like if Monroe County (did__, had _____, provided etc.)? lack of health policy is disparities feeling effective and housing heard/feeling part of accessible easy to something/feeling healthcare able to make a navigate training difference DEI/implicit no health how we reach the bias different disparities demographic If people filing a follow up that isn't home share populations and an automated discrimination Looking at program to match engage different phone survey but percentage of any complaint with the older adults w/space If Implicit Bias populations personal connection given minority, training was **Human Rights** in their home and (culturally relevant, - did they get the considering crime mandatory for Commission felt vounger adults socioeconomically care they needed? rate, death rate, property that they would be relevant) disease rate, home management Policies to protected from ownership, business companies that support receive HUD/LIHTC ownership, would Easy access to retaliation. policy is informed sustainable funding. imagine the by what is working all people for percentages are housing in and is an ongoing wav to healthcare reflected development iterative process identify feeling of blatn veterans plans maternal and belonging businesses child across ease process had to outcomes. multiple types more for people to homes for mental health of resources required DEI policies are not a person (specific get help by those barrier and are training more effectively centered categories) making it telling the story of unhoused designed around people with lived people most more safe experience in any Reduction in vulnerable remove bias in tiny Thorough category to better better ways to health healthcare by impact change DEI integrate veteran disparities as home flexible for organizations to sit identifying related to race education understanding at the table with village educating and transportation blgtn leadership equitable policy problems happen holding (down to school More intentional and it's not the attempts to connect districting and accountable individual's/patient's things that play into folks traditionally fault not heard in public education) hypertension meetings to rates more decision makers affordability in reflective of general to population resources are increase available, and also access (livable widely known/accessible wage)

need alternatives too many the issues are Why are we not there now? people think making a Etc > initiatives to like large and that they do stance labels microlending labor intensive focus on one not deserve to you (both those most model area to overcome Lack of receive sides) communities affected by knowledge of services are not a policies do not what he needs gatekeeping priority have platform of the lack of vision. (people in Marginalized need for more to share lived hope or ideas community communities do not empowerment charge of experiences media coverage have a voice and are teaching how for how things are access not often placated and always goes to same could be cast aside - unless willing to hear perspectives. who owns the story, different it's a publicity insufficient the person) and how to moment. coverage from the intentionally give people working greater agency to with and living in the person whose the communities story it is: platforming limited capacity for individuals to appropriately capacity of the legal restrictions to provide services due organization to provide services, to time/energy/cliff provide services organizational (or effect with limited governmental) level \$ scarcity at budget/time tne approach insufficient organization/non-profi policy businesses try to be resources t level folks who are agile and focused on ver-focus on deliverables making 'like me' doing need mentorship olicing versus small changes to opportunities to the things requirements for inderlying caus show momentum and biases within need help a person building the system Crant runuing for of crime (reactive that need to navigate the assistance programs organizations and maintain focus. desegregation intentionally to flip initiatives that could oro-active) public agencies and resources policies appear to be be done change/updated perspective to of power tackle this issues on a nonprofits that keep made in ways that are almost a part time support those most us from being there dynamics to not iterative - moving grassroots level (and vulnerable vs. those job to know how to mountains rather than improve the are already there with most supports apply and move planting seeds providing services) system efforts take a lot of people providing through paperwork policies rooted in services are time! people start require audits, 501c3 fear or scarcity vulnerable to the projects but may not policies don't status and staff that based model rather funding is going to have the same issues as balancing business high level accomplish the may have other than a rich time/energy/financial where there is needs to make people they are interactive equity goals or help society restrictions financial means so trying to serve already power in money with needs resources focused community in the way they are play (decision to provide equitable like living they can "afford" to do intended/advertised makers etc.) inclusive services this work. wage people aren't willing to do the work for the pre-emption cliff effect - need to not sufficient new positions that policies being resource maintain benefits rules policies try to differences between would be created, the support for chosen for scarcity for but also have communities need people who would be move lack of folks already to be addressed, not fiscal reasons service good at the job will sufficient need an updated mountains a one size fits all funding doing the lose the current wage/maintain vs. longevity version of poverty to providers as instead of approach benefits/wages/etc. housing etc. work (too of the include more for service well as planting seeds that they have in a individuals who many hoops) community more stable position individuals provision need services

What are the opportunities/ideas on how to get there?

policy assessment education at structural organizational level level intervention prioritize and **BTCC** communities avoid of practice (implicit overwhelm bias, primary prevention, dominant narrative identify assets in the group, who are etc.) as a resource the doers, creative for trainings folks, movement person, (identify roles) move beyond primer trainings, building capacity to find a program enhance trainings (programs) that are working to beyond adding a tweak/publicize person to a list identify try out other policies that resources to support are working/need and provide to be tweaked structure (go-to process for how to take next building & organizational strengthening steps) Tool Kit partnerships identify policy makers to hear the voices of education for the people as we have organizations seen them in the CHA/CHIP/Community

voices conversations

education and bolstering of community health workers/advocates/ref erral givers; improve referral process across the board

CAPS acting as navigators for findhelp.org/helpingbl oomingtonmonroe.or g to improve coordination

CAPS will be doing surveys for different programs to improve services will be working with IU students to help in coordination

(1/2) CAPS commission will be reaching out to different agencies to connect/network/impl ement programs to partner together ...

(2/2) looking for funding etc. to improve service provision/coordination in the community creating umbrella program training for advocates?
BTCC?
Thriving
Connections?

building in accountability/empat hy to help people navigate resources or training for service providers

translator of the red tape and regulations, nuances, unwritten expectations etc.

Advocate for receiving case management services (for when a person does already have a case manager)

need a map of services and someone to navigate through the process

walk with someone, warm handoff rather than a referral, adding accountability when interacting with service providers

warm handoff training specifically for first responders assessment of gaps in communities served

deaf club/ deaf/hard of hearing advocacy or more awareness of accomodations

Control No Control Knowledge No Knowledge