



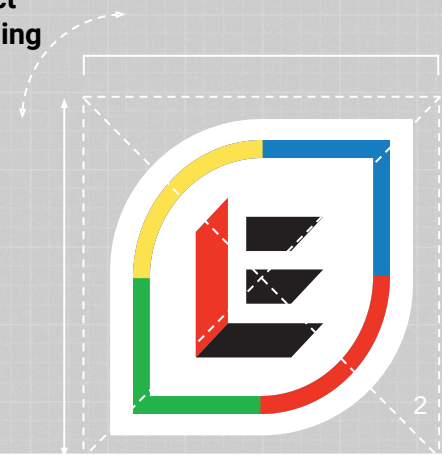
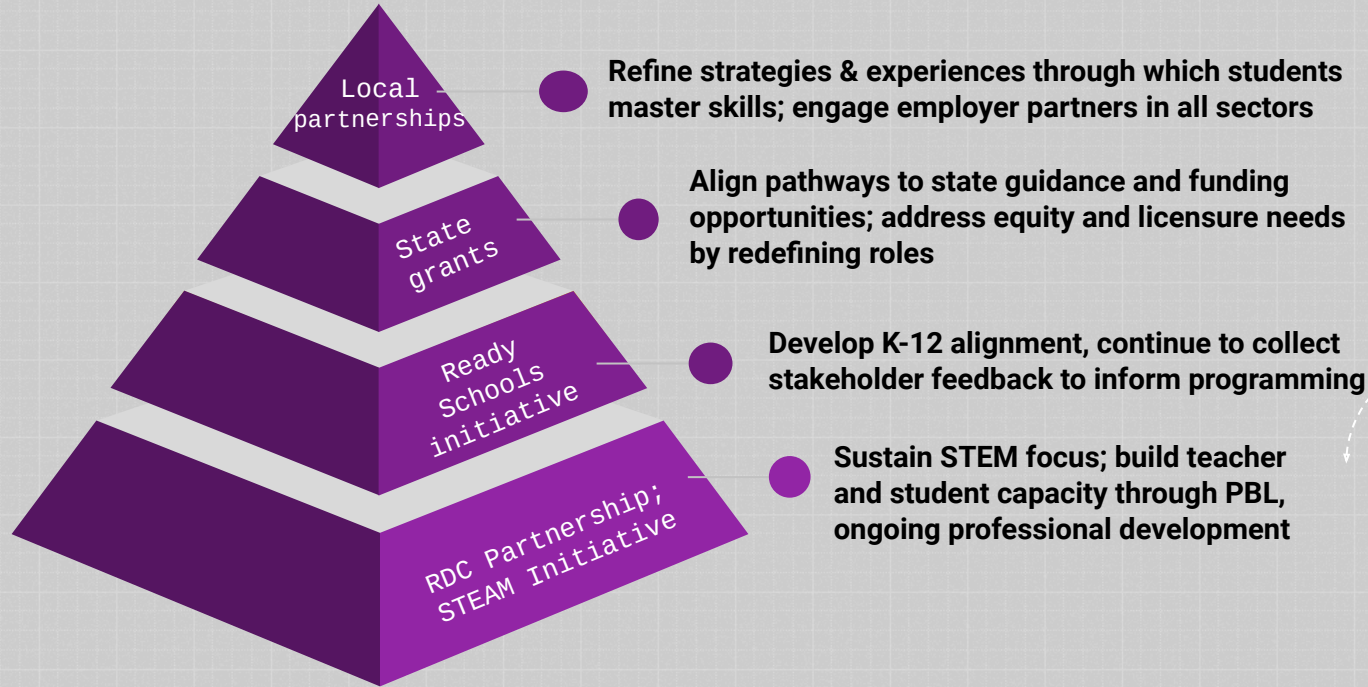
# **Ready Schools Implementation Update Monroe County Redevelopment Commission**

**Wednesday, February 15, 2023**



**Caring. Daring. Preparing.**

# Ready Schools Program Alignment



# Ready Schools Budgets

RDC Fund Budget Line	Expended Aug. 22 - Jan. 23	Description of Impact
Personnel - salaries, benefits, stipends	\$143,857	<p>Four full-time instructional coaches:</p> <ul style="list-style-type: none"> <li>• Two K-5 roles: STEAM practices &amp; design lab / PBL integration &amp; career awareness experiences</li> <li>• One 6-8 role: STEAM practices, design lab, PBL integration, career awareness &amp; exploration</li> <li>• One 9-12 role: STEAM practices, PBL integration, career pathways and readiness skills, work-based learning experiences</li> </ul>
Tools & Equipment	\$15,165	Media production equipment, design lab tools and supplies, replenishment materials for K-12 PLTW curriculum
Software, Licensing	\$0	<i>Only new need this semester supported by state grant</i>
Professional Learning & Travel	\$1,445	STEM- and PBL-related teacher professional learning, conference registration, and travel expenses during summer, fall semester.
Programming Fees	\$1,650	Robotics and PLTW annual fees

State Grant Title	Total Allocation	Grant Focus
Explore, Engage, Experience (3E) Grant	\$63,420	Development of career exploration experiences K-8, student-run enterprises, and new career course pathways in 6-12 beginning with Business Management & Entrepreneurship to support student-run enterprises
STEM Integration Grant	\$47,250	Integration of STEM skills within humanities courses through PBL and beginning with Broadcast pathway.

# Finding Our WHY

Happiness comes from WHAT we do. Fulfillment comes from WHY we do it. -Simon Sinek

## The Golden Circle

Strategies

Goals

Purpose

### WHAT

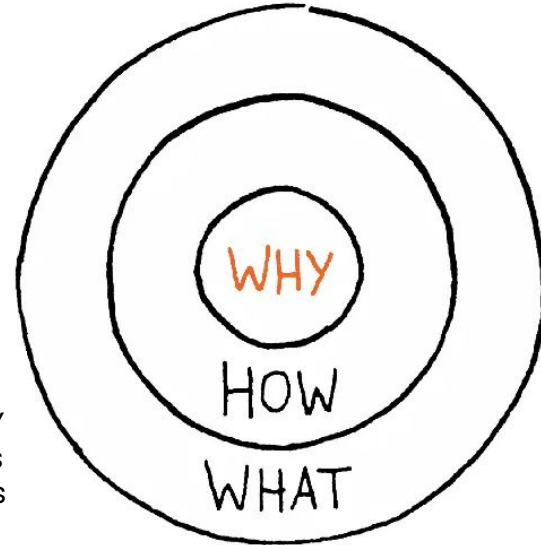
Every organization knows WHAT they do. This is your product or service.

### HOW

Some organizations know HOW they do it. These are the things that make you special or set you apart from your competition.

### WHY

Few organizations know WHY they do what they do. WHY is not about making money, it's their PURPOSE - the reason the organization exists.





# Finding Our **WHY** Through PBL

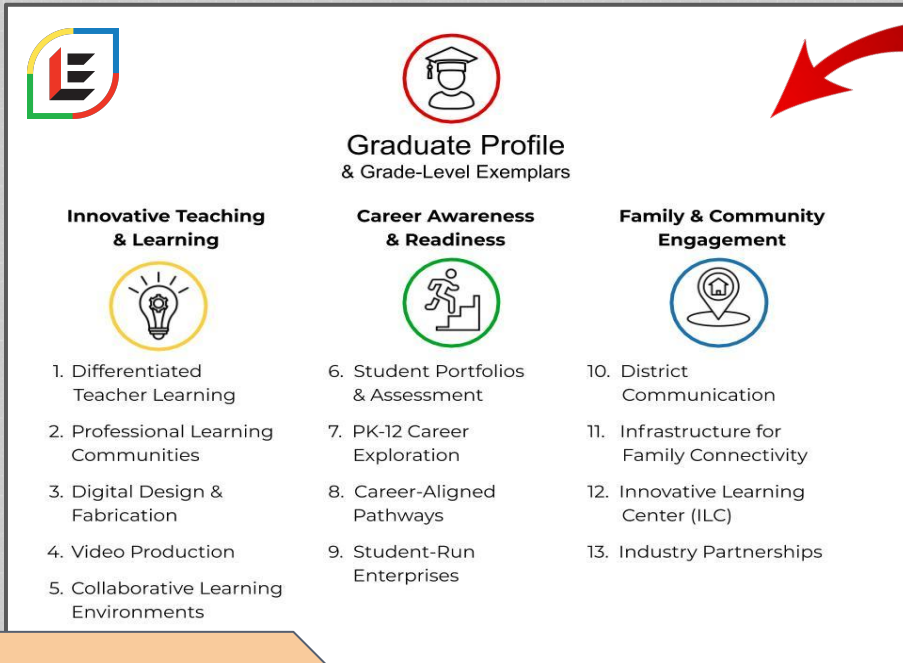


Purpose

Caring. Daring. Preparing.



# Ready Schools



## Core Tenets of Ready Schools

1. Every student is engaged in a relevant path to success.
2. Students graduate high school ready for post-secondary and career success.
3. Meaningful and ongoing collaboration occurs among schools, industry, and community.
4. Teaching and learning are grounded in relevancy.
5. K-12 schools are aligned around a common vision of student success.
6. Schools embrace the significant role they play in achieving regional prosperity.



Goals

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# Graduate Profile



Richland-Bean Blossom Community School Corporation

**EDGEWOOD JUNIOR HIGH SCHOOL**

## Graduate Profile Learning Outcomes for Grades 6-8

*As an EJHS Colt,  
I am prepared to...*



Goals

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### Critical Thinking:

- Use thoughtful creativity to improve a design.
- Use research skills to gain knowledge & expand what I know.
- Analyze valid and relevant sources to impact my work.
- Use reasoning skills, looking at all evidence to reach conclusions.

### Innovation:

- Use information in new ways to ignite change.
- Ask thoughtful questions to improve a new idea.
- See and use new paths to ideas, methods, and products.
- Bravely face challenges to affect design outcomes.

### Collaboration:

- Be open-minded to many perspectives and new ideas.
- Work productively with others to reach a shared goal.
- Accept criticism to guide my thoughts & make better decisions.
- Have respectful conversations with others with different opinions.

### Communication:

- Listen and understand what others are saying.
- Express thoughts & feelings through words and expressions.
- Express ideas, emotions, and information effectively.
- Express myself clearly and with a purpose.

### Resilience:

- Work hard to achieve difficult goals.
- Work toward specific goals using new tools & resources.
- Be flexible when working through setbacks due to taking risks.
- Reflect on my experiences to have better outcomes.

### Compassion:

- Give fair opportunities to all.
- Listen and understand others with different backgrounds.
- Have honest, open communication with others to build trust.
- Apply others' perspectives towards my interactions with them.

**EDGEWOOD PRIMARY SCHOOL**  
Graduate Profile Learning Outcomes for Grades K-2

*As an EPS Pony,  
I am prepared to...*

Critical Thinking	Innovation	Resilience	Communication	Collaboration	Compassion
<ul style="list-style-type: none"> <li>→ Create one design to solve a problem.</li> <li>→ Gather information to solve a problem.</li> <li>→ Use feedback to make your final design.</li> </ul>	<ul style="list-style-type: none"> <li>→ Solve problems in creative ways &amp; think ideas for change.</li> <li>→ Ask thoughtful questions to improve a new idea.</li> <li>→ See and use new paths to ideas, methods, and products.</li> <li>→ Bravely face challenges to make a good final result.</li> </ul>	<ul style="list-style-type: none"> <li>→ Use hard work with ongoing feedback that we all need.</li> <li>→ Work with others to reach a shared goal.</li> <li>→ Accept criticism to guide my thoughts &amp; make better decisions.</li> <li>→ Have respectful conversations with others with different opinions.</li> </ul>	<ul style="list-style-type: none"> <li>→ Listen, understand, and contribute with my own ideas.</li> <li>→ Use the words of others to share thoughts, feelings, and ideas.</li> <li>→ Express myself clearly and with a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>→ Keep trying when tasks are difficult.</li> <li>→ Set a goal and work hard to reach it.</li> <li>→ Be flexible when working through setbacks due to taking risks.</li> <li>→ Reflect on my experiences to make improvements, me.</li> </ul>	<ul style="list-style-type: none"> <li>→ Include and respect others.</li> <li>→ Listen and understand others with different backgrounds.</li> <li>→ Have honest, open communication with others.</li> <li>→ Share respectfully with others.</li> </ul>

**EDGEWOOD INTERMEDIATE SCHOOL**  
Graduate Profile Learning Outcomes for Grades 3-5

*As an EIS Eagle,  
I am prepared to...*

Critical Thinking	Innovation	Resilience	Communication	Collaboration	Compassion
<ul style="list-style-type: none"> <li>→ Create one design to solve a problem.</li> <li>→ Gather information to solve a problem.</li> <li>→ Use feedback to make your final design.</li> </ul>	<ul style="list-style-type: none"> <li>→ Solve problems in creative ways &amp; think ideas for change.</li> <li>→ Ask thoughtful questions to improve a new idea.</li> <li>→ See and use new paths to ideas, methods, and products.</li> <li>→ Bravely face challenges to make a good final result.</li> </ul>	<ul style="list-style-type: none"> <li>→ Use hard work with ongoing feedback that we all need.</li> <li>→ Work with others to reach a shared goal.</li> <li>→ Accept criticism to guide my thoughts &amp; make better decisions.</li> <li>→ Have respectful conversations with others with different opinions.</li> </ul>	<ul style="list-style-type: none"> <li>→ Listen, understand, and contribute with my own ideas.</li> <li>→ Use the words of others to share thoughts, feelings, and ideas.</li> <li>→ Express myself clearly and with a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>→ Keep trying when tasks are difficult.</li> <li>→ Set a goal and work hard to reach it.</li> <li>→ Be flexible when working through setbacks due to taking risks.</li> <li>→ Reflect on my experiences to make improvements, me.</li> </ul>	<ul style="list-style-type: none"> <li>→ Include and respect others.</li> <li>→ Listen and understand others with different backgrounds.</li> <li>→ Have honest, open communication with others.</li> <li>→ Share respectfully with others.</li> </ul>

**EDGEWOOD HIGH SCHOOL**  
Graduate Profile Learning Outcomes for Grades 9-12

*As an EHS Mustang,  
I am prepared to...*

Critical Thinking	Innovation	Resilience	Communication	Collaboration	Compassion
<ul style="list-style-type: none"> <li>→ Create one design to solve a problem.</li> <li>→ Gather information to solve a problem.</li> <li>→ Use feedback to make your final design.</li> </ul>	<ul style="list-style-type: none"> <li>→ Solve problems in creative ways &amp; think ideas for change.</li> <li>→ Ask thoughtful questions to improve a new idea.</li> <li>→ See and use new paths to ideas, methods, and products.</li> <li>→ Bravely face challenges to make a good final result.</li> </ul>	<ul style="list-style-type: none"> <li>→ Use hard work with ongoing feedback that we all need.</li> <li>→ Work with others to reach a shared goal.</li> <li>→ Accept criticism to guide my thoughts &amp; make better decisions.</li> <li>→ Have respectful conversations with others with different opinions.</li> </ul>	<ul style="list-style-type: none"> <li>→ Listen, understand, and contribute with my own ideas.</li> <li>→ Use the words of others to share thoughts, feelings, and ideas.</li> <li>→ Express myself clearly and with a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>→ Keep trying when tasks are difficult.</li> <li>→ Set a goal and work hard to reach it.</li> <li>→ Be flexible when working through setbacks due to taking risks.</li> <li>→ Reflect on my experiences to make improvements, me.</li> </ul>	<ul style="list-style-type: none"> <li>→ Include and respect others.</li> <li>→ Listen and understand others with different backgrounds.</li> <li>→ Have honest, open communication with others to build trust.</li> <li>→ Apply others' perspectives towards my interactions with them.</li> </ul>



# School Spotlight: Edgewood Junior High School

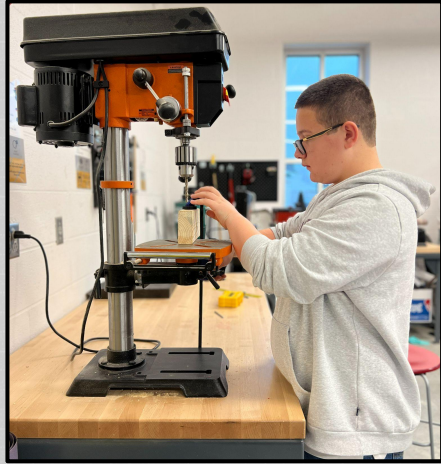
Empowering our students as creators,  
critical thinkers and problem-solvers  
through **meaningful, relevant** and  
**authentic** learning experiences.

Goals





# Working with...



our students,

our teachers,



and our community

Goals

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# Working with our Teachers:

- Flexible formatting: open to all subject areas across various groupings
- Ongoing PBL training cohorts
- Interdisciplinary planning
- Tool and application training
- Design Thinking observations

Strategies





# Working with our Students:

- Tool safety & software certifications
- Project Lead the Way (computer & health) science curriculum for all students
- PBL-focused rotational course offerings: EdgeMedia, Design & Entrepreneurship, Journalism, App Creators
- EdgeShop student-run business
- After school coding, robotics and design thinking clubs

Strategies





# Working with our Community:

- Bringing authenticity, relevance & regional career connections to PBL units
- Career panels
- STEM community partner advisory panel
- Success School: Tours of Opportunity, STEM Fair, Reality Store

Strategies



# Next Steps:

- Career Cruise
- Corporate Problem Challenges
- Increased certifications
- Informing student choice on high school course & career pathway selection

Strategies





# Questions?

## Dr. Jerry Sanders

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